

CURRICULUM VITAE

Dr. MUHAMMAD NAZIR

Ph.D Special Education (DSE) (AIOU)



Office: Lecturer Special Education, University of Education Lahore, Faisalabad Campus

Home: Plot No. 4, College Road, Opposite University of Education Lahore, Faisalabad Campus, Samanabad, Faisalabad.

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CAREER OBJECTIVE

To secure a challenging position in a reputable organization to fully utilize my training and skills, while making a significant contribution to the success of the organization. I want to be the part of research oriented organization to flourish my dynamic potential.

PERSONAL INFORMATION

▪ Father's Name	:	Muhammad Din
▪ Email ID	:	muhammad.nazir@ue.edu.pk
▪ Nationality	:	Pakistani
▪ Domicile	:	Faisalabad/Punjab
▪ Marital Status	:	Married
▪ CNIC #	:	33105-0388954-9
▪ Date of Birth	:	01-01-1981
▪ Religion	:	Islam

ACADEMIC QUALIFICATION

Ph.D. (Special Education) (2013-2019)

Department of Special Education,
Allama Iqbal Open University, Islamabad.

M.Phil (Special Education) (2011-2013)

Department of Special Education,
Allama Iqbal Open University, Islamabad.

M.A (Political Science) (2007-2009)

University of the Punjab, Lahore.

PROFESSIONAL QUALIFICATION

Master in Special Education (Hearing Impairment) (2008-2009)
University of Education Lahore, Faisalabad Campus.

Bachelor in Education (2004-2005)
Allama Iqbal Open University, Islamabad.

ACHIEVEMENTS/DISTINCTIONS

Gold Medal

University of Education Lahore, Faisalabad Campus.
Secured First Position in (M.Ed Special Education) Session 2008-2009.

Best Headteacher Award

District Education Officer (Special Education) awarded the Best Headteacher Award in 2018 for effective school management.

Computer /Typing Competency

Have good computer skills and effective command in the use of the following:

- ✓ MS Excel
- ✓ MS Word
- ✓ MS Powerpoint
- ✓ Inpage
- ✓ English Typing Speed 80 WPM.
- ✓ Urdu Typing Speed 60 WPM.
- ✓ Hardware/Software/Windows Handling.

BOOKS PUBLISHED

CRUX OF SPECIAL EDUCATION

Published book ‘Crux of Special Education’ which is very unique and informative for the students of Special Education. It is a best-selling book across the country, highly sold in most of the coaching centers, studied by students to join the professional field of Special Education. This book has one-line question-answer section and detailed information about the topics. It covers following fields:

- ✓ Hearing Impairment
- ✓ Visual Impairment
- ✓ Intellectual Disability
- ✓ Orthopedic Impairment

CRUX OF EDUCATION

Published book ‘Crux of Education’ which is very effective for the preparation of the job competitive exams for the students of general education field. It is also very brief, comprehensive and matchless book in the market for the preparation of the test Educators, Headmaster and Lecturers in the field of Education.

RESEARCH PUBLICATIONS

W-CATEGORY

1. Nazir, M., Ali, H.H., Mohsin, M.N., Sabir, M.A., & Anwar, M. (2024). Use of Artificial Intelligence and its Barriers Faced by Students with Visual Impairment. *Kurdish Studies*, 12(1), 5272-5280.
2. Ali, H.H., Aftab, M.J., Nazir, M., Mohsin, M.N., & Sabir, M.A. (2025). Challenges Faced by Speech and Language Pathologists in Special Education Schools of Students with Hearing Impairment Punjab, Pakistan. *Gradiva*, 64(6), 26-100.

X-CATEGORY

1. Iqbal, F., Aftab, M. J., Nazir, M., Naqvi, R., Iqbal, M., & Saleem, K. (2023). Strategies Used by the Teachers to Manage the Antisocial & Challenging Behavior of Children with Autism Spectrum Disorder: A Case of South Punjab. *OEconomia*, 6(2), 140-157.
2. Ali, H. M. M., Aslam, M., Aftab, M. J., Ashraf, S., Ali, H. H., & Nazir, M. (2023). Exploring the Impact of Using Genres of Digital Media on Developing Expressive Language Skills of Special Learners: The Perspective of Teachers in Punjab (Pakistan). *Journal of Positive School Psychology*, 7(1), 1711-1726.
3. Mukhtar, N., Aftab, M. J., Qamar, T., Bagum, M., Nazir, M., & Naureen, S. (2023). Psychological Impact of Cyber Bullying on Adolescents with Special Needs in Punjab. *Journal of Positive School Psychology*, 7(2), 1402-1415.
4. Iqbal, F., Majeed, Z., Parveen, Z., Aftab, M. J., Nazir, M., & Khurshid, M. (2023). Survey of Myths and Misconceptions about Child having Autism Spectrum Disorder among People in South Punjab. *Qualitative Research Journal*, 23(2), 403-423.
5. Aftab, M.J., Majeed, Z., Rukhsana, B., Basit, A., Nazir, M., & Rehman, N.U. (2024). Digital Strategies for Mathematics Intervention: Addressing Learning Difficulties in Students with Hearing Impairment. *Qualitative Research Journal*, 24(1), 200-220.
6. Ali, H. H., Hussain, M.M., Fazil, H., Amjad, F., Nazir, M., & Naqvi, R. (2024). Navigating the Future: Trends and Innovations in Education. *Qualitative Research Journal*, 24(1), 346-366.
7. Ali, H.H., Nazir, M., Mohsin, M.N., & Ahmad, N. (2024). Employment challenges faced by adults with mild intellectual disability: a triad analysis. *Remittances Review*, 9(4), 3193-3212.
8. Nazir, M., Ali, H.H., Zia, M.U., Fatima, N., & Mohsin, M.N. (2024). Verbalism among blind and sighted students a comparative study. *Remittances Review*, 9(4), 3213-3223.
9. Ahmad, S., Ahmad, N., Ali, H.H., Nazir, M., & Mohsin, M.N. (2024). Evaluating the potential art-based interventions to reduce trauma related symptoms among children with disabilities. *Remittances Review*, 9(4), 3224-3237.
10. Aftab, M.J., Ali, H.H., Nazir, M., Batool, S., Amjad, F., & Sabir, M.A. (2024). Training Need Assessment for Teachers Teaching Mathematics to Children with Hearing Impairment. *Remittances Review*, 9(4), 3464-3479.
11. Ali, H.H., Fazil, H., Nazir, Anser, S., Faiz, M.S. (2025). Evaluating the psychometric and experimental robustness of differential consequence procedures in functional communication training: a randomized controlled trial in children with autism spectrum disorder. *TPM*, 32(S5), 1773-1786.

Y-CATEGORY

1. Nazir, M. & Nabeela, T. (2019). Effects of Training of Eye Fixation Skills on the Reading Fluency of Children with Oculomotor Dysfunction. *Pakistan Journal of Education*, 36(1), 61-80.
2. Nazir, M., Nabeela, T. & Ahmed, S. (2022). Measuring the impact of training of Visual Saccadic Competence on the Reading Ability of Youth with Oculomotor Dysfunction in Mainstreamed Regular Schools. *Competitive Educational Research Journal*, 2(3), 85-98.
3. Nabeela, T., Nazir, M., Jameel, M.T., & Ahmed, S. (2022). Effects of Training of Eye Pursuit Skills on Reading Capacity of Children with Oculomotor Dysfunction at Primary level. *Competitive Educational Research Journal*, 2(3), 74-84.
4. Nazir, M., Nabeela, T. & Ahmed, S. (2022). Level of Depression among Adolescents with Special Needs. *Competitive Educational Research Journal*, 2(3), 62-73.

5. Ali, H.H., Nazir, M., & Hussain, K. (2024). Participatory Communication Methods to Demonstrate Mastery of Mathematical Skills of Algebra and Geometry for Pupils with Hearing Impairment at Higher Secondary Level in Punjab: A Survey Study. *International Journal of Social Science Archives*, 7(3), 1251-1265.
6. Munir, B., Ali, H.H., & Nazir, M. (2024). Challenges Faced by Teachers in Teaching Braille to Students with Visual Impairment. *Journal of Asian Development Studies*, 13(3), 1193-1205.
7. Nazir, M., Ali, H.H., & Hussain, K. (2024). Practice – based - Pedagogies to Magnify Early Career Special Education Teachers for Teaching English as Second Language to Pupils with Hearing Impairment in Classroom Context: A Survey Study of the Punjab, Pakistan. *International Journal of Politics & Social Sciences Review*, 3(3), 1-14.
8. Ali, H.H., Nazir, M., & Raza, N.K. (2024). Identifying obstacles in assessing children with learning disabilities in educational settings: a survey study. *International Journal of Social Sciences Bulletin*, 2(4), 533-550.
9. Nazir, M., Ali, H. H., & Hussain, K. (2024). Cognizance of learners with vision impairment regarding the quality of education in special education institutes of the district Faisalabad. *Journal for Current Sign*, 2(3), 116-131.
10. Nazir, M., Ali, H. H., & Hussain, K. (2024). Strategies Used By Special Education Teachers For Phonological Awareness Among Learners With Hearing Impairment At Primary Level: A Survey Study Of The Punjab Province. *Policy Journal of Social Science Review*, 2(4), 232-254.
11. Ali, H.H., Hussain, K., & Nazir, M. (2024). Effectiveness of Early Intervention Approaches for Children with Autism Spectrum. *Dialogue Social Science Review*, 2(4), 13-37.
12. Nazir, M., Ali, H. H., & Munir, M. B. (2024). Investigate the Academic Challenges Encountered By Learners with Visual Impairment. *Contemporary Journal of Social Science Review*, 2(04), 578-595.
13. Nazir, M., Ali, H. H., & Haq, S. U. (2024). Adaptive assessment techniques used by teachers of students with visual impairment at primary level. *Policy Research Journal*, 2(4), 391-409.
14. Ali, H. H., Nazir, M., & Sabir, M. A. (2024). Comorbidity Features Of Autism Spectrum Disorders And Its Related Challenges In District Faisalabad. *Journal of Social Signs Review*, 2(4), 57-82.
15. Ali, H.H., Nazir, M. & Sabir, M.A. (2024). Transportation challenges encountered by students with visual impairment. *Research Consortium Archive*, 2(4), 77-108.
16. Ali, H. H., Nazir, M., & Haq, S. U. (2024). Assessment strategies employed by special education teachers to assess academic achievement of hearing impaired pupils at secondary level. *Advance Social Science Archive Journal*, 2(4), 393-402.
17. Ali, H. H., Nazir, M., & Sabir, M. A. (2024). Analyzing the encouraging factors and barriers to the adoption of instructional technologies in regular and special education institutions: transforming education in Punjab. *Kashf Journal of Multidisciplinary Research*, 1(11), 11-21.
18. Nazir, M., Ali, H. H., & Sabir, M. A. (2024). Impact of Assistive Technology on Acquiring Learning Competence among Learners with Visual Impairment. *Social Science Review Archives*, 2(2), 434-449.
19. Ali, H.H., Nazir, M. & Zia, M.U. (2024). Impediments to Administer Behavior Management Techniques Over Children and Adults Diagnosed with Autism Spectrum Disorder: Views of Academic Psychologists. *Journal of Asian Development Studies*, 13(4), 633-648.
20. Ali, H.H., Nazir, M., & Mohsin, M.N. (2024). Current State of Knowledge about Autism Spectrum Disorder Based on DSM-5 in the General Population of Faisalabad City, Pakistan: A Survey Study. *Journal of Inclusive Education*, 8(1), 17-32.
21. Nazir, M., Ali, H. H., & Rehman, A. (2025). Misconception and blindness: a perspective of Pakistani community. *Contemporary Journal of Social Science Review*, 3(1), 159-169.
22. Ali, H.H., Nazir, M., & Munir, B. (2025). A Meta-Analysis of Screening Tools for Autism Spectrum Disorder: Efficacy, Reliability, and Practical Application. *Research Journal for Social Affairs*, 3(1), 01-08.

23. Nazir, M., Ali, H. H., & Sabir, M. A. (2025). Effect of Gamification on Cognitive Development of Students with Intellectual Disabilities. *Advance Social Science Archive Journal*, 3(2), 260-276.

24. Ali, H.H., Nazir, M., & Sabir, M.A. (2025). Socio-Emotional Challenges faced by the Students with Visual Impairment in Mainstream Educational Settings. *International Journal of Politics & Social Sciences Review*, 4(2), 23-35.

25. Nazir, M., Ali, H. H., & Sabir, M. A. (2025). Challenges faced by the headteachers in special education schools of students with hearing impairment. *Journal of Management & Social Science*, 2(1), 553-571.

26. Nazir, M., Ali, H. H., & Ilyas, S. (2025). Prevailing Catatonia Features among Children with Autism Spectrum Disorder. *Al-Iman Research Journal*, 3(2), 42-60.

27. Ali, H.H., Mohsin, M.N., Nazir, M. (2025). Meta-analysis of identification tools for Autism Spectrum Disorder. *Kashf Journal of Multidisciplinary Research*, 2(5), 10-18.

28. Ali, H.H., Nazir, M., & Mohsin, M.N. (2025). Integrating Information Communication Technology in Special Education: Evaluating The Effectiveness of Video-Based Academic Instruction. *Journal of Asian Development Studies*, 14(2), 179-192.

29. Ali, H.H., Nazir, M., & Ain, Q.T. (2025). Facilitating expression without words: an intervention-based approach for learners with intellectual disabilities. *Journal of Applied Linguistics and TESOL (JALT)*, 8(2), 1350-1362.

30. Ali, H.H., Nazir, M., Saleem, A. (2025). Impact of Contemporary Inflation on Beggars with Special Needs. *Review Journal of Social Psychology & Social Works*, 3(2), 1028-1040.

31. Ali, H.H., Nazir, M. & Zia, M.U. (2025). Bridging social gaps: Impact of physical and digital games on children with intellectual disabilities. *Journal of Media Horizons*, 6(2), 845-859.

32. Ali, H.H., Nazir, M., & Ain, Q.T. (2025). Assistive Technology as a Catalyst for Learning in Children with Intellectual Disabilities. *Al-Iman Research Journal*, 3(1), 246-259.

33. Ali, H.H., Nazir, M., & Noreen, A. (2025). Impact of evidence-based instructional strategies in enhancing self-help skills among children with moderate to severe intellectual disability. *Qualitative Research Journal for Social Studies*, 2(2), 255-267.

34. Nazir, M., Ali, H.H., & Munir, B. (2025). Evaluating the impact of assistive devices on academic outcomes of hearing-impaired students in special education schools in Faisalabad, Pakistan. *Journal of Media Horizons*, 6(3), 983-995.

35. Ali, H.H., Nazir, M., & Nawaz, H.S. (2025). Academic achievement of students with hearing impairment: a cross-sectional correlational study on the role of assistive technology and inclusive practices. *Qualitative Research Journal for Social Studies*, 2(2), 1150-1166.

36. Ali, H.H., Fazil, H., & Nazir, M. (2025). Unpacking stressor-driven behaviors in autism spectrum disorder: a biopsychosocial perspective. *Al-Aasar Journal*, 2(3), 289-310.

37. Ali, H.H., Fazil, H., & Nazir, M. (2025). Reducing tactile-induced challenging behaviors through functional communication training in autism spectrum disorder: evidence from a withdrawal design. *Journal of Media Horizons*, 6(5), 385-397.

RESEARCH CONFERENCES

1. 4th International Conference on Research in Special Education (ICORSE-2024), IUB, Bahawalpur. (Research Title: Perception of Teachers Regarding the Effectiveness of Inclusive Education Settings in Addressing the Unique Needs of Students with Autism Spectrum Disorder).
2. 2nd International Conference on Research in Special Education (ICRSE 2024), The Punjab University Lahore. (Research Title: Impact of Assistive Technology on acquiring learning competence among Learners with Visual Impairment).
3. 3rd International Conference on Research & Practices in Education (ICRPE 2018), AIOU, Islamabad (Research Title: Effect of Visual Pursuit Skill Training on Reading Fluency of Children with Oculomotor Dysfunction).

RESEARCH SUPERVISOR

M.Phil Special Education

1. Served as research supervisor of 5x students of M.Phil Special Education, Session 2024-2025 (Evening).
2. Currently serving as research supervisor of 4x students of M.Phil Special Education, Session 2024-2026 (Morning).

B.Ed. Honors Special Education

3. Served as research supervisor of 9x students of B.Ed Honors Special Education, Session 2024-2026 (Morning & Evening).
4. Served as research supervisor of 7x students of B.Ed Honors Special Education, Session 2024-2026 (Morning & Evening).
5. Currently serving as research supervisor of 2x students of B.Ed Honors Special Education, Session 2022-2026 (Morning).

RESEARCH PROJECT

Research project Reference No. 2025/664 National Research Program for Universities (NRPU), Batch 2025-2026 submitted with project title “Development and Validation of an Indigenous Model of Socio-Emotional Competence among Pakistani School Children”.

ARTICLE REVIEWER

Serving as a Reviewer in Journal of Social Sciences and Educational Practices (JSSEP), Virtual University of Pakistan.

PAPER SETTER FOR AFFILIATED COLLEGES

Serving as paper setters for affiliated colleges of University of Education Lahore frost last 3 years for following subjects:

1. SPED4122 Educating Mentally Challenging Children – 2022
2. SPED4122 Educating Mentally Challenging Children – 2023
3. SPED4122 Educating Mentally Challenging Children – 2024
4. SPED3185 Etiology of Hearing Impairment – 2025

PPSC INTERVIEW ADVISOR

Served as interview advisor in Punjab Public Service Commission Lahore recruitments for following posts:

1. Junior Special Education Teacher (Visual Impairment) (BS-16) at PPSC Office Lahore.
2. Junior Special Education Teacher (Visual Impairment) (BS-16) at PPSC Office Faisalabad.
3. Junior Special Education Teacher (Visual Impairment) (BS-16) at PPSC Office Multan.

TEACHING PORTFOLIO AT UNIVERSITY

Have taught several undergraduate and graduate level courses as under:

M.Phil Special Education

1. SPED7112 Advanced Quantitative Research Methods in Education
2. SPED7115 Information and Assistive Technology in Special Education
3. SPED7120 Advanced Studies in Hearing Impairment

B.Ed Honors Special Education

1. EDUC3111 Foundation of Education
2. SPED4150 Etiology of Visual Impairment
3. SPED4151 Independent Living Skills of Children with Visual Impairment
4. SPED3159 Teaching of Reading & Writing
5. SPED3161 Early Childhood Special Education
6. EDUC3143 Educational Assessment
7. SPED4144 Functional & Independent Living Skills
8. SPED4188 School Community Collaboration
9. SPED4152 Orientation and Mobility
10. SPED1112 Life and Learning
11. SPED4153 Teaching of Braille
12. SPED4160 Audiology Disorders of Hearing
13. SPED4161 Sign Language and Computer Application
14. SPED4163 Assessment and Evaluation in Special Education
15. SPED4158 Teaching of Children with Hearing Impairment
16. EDUC3161 Shorting Teaching Practice
17. SPED1111 Introduction to Exceptionalities
18. SPED2116 School Administration and Community Collaboration

ADMINISTRATIVE SERVICE AND COMMITTEE MEMBERSHIP

Served as committee members in various university level committees as under:

1. Admission Committee
2. Interview Committee for Hiring Visiting Faculty
3. Discipline Committee
4. Committee for Annual Library Stockings 2024
5. Committee for Annual Library Stockings 2025
6. Sports Gala 2023 Badminton Supervisory Committee
7. Sports Gala 2024 Badminton Supervisory Committee
8. Sports Gala 2024 Volleyball Supervisory Committee
9. Departmental Synopsis Evaluation Committee
10. Organizing Committee 'International Day of Persons with Disabilities'
11. Kamalia University Test Conduction for Recruitment of Employees 2025
12. Affiliated Colleges Exam Conduction PGD Courses 2024
13. Affiliated Colleges Exam Conduction PGD Courses 2025
14. Served as Secretary for One Day Seminar 'From Data to Decisions; Exploring Statistical Techniques using SPSS'.

VIVA VOCE & THESIS EVALUATION

Conducted viva voce and evaluated thesis in University of Education Lahore, Township Campus as follows:

1. B.Ed Honors Special Education 2022
2. B.Ed Honors Special Education 2023
3. B.Ed Honors Special Education 2024

CURRICULUM DEVELOPMENT AND SCHEME OF STUDY

Developed Scheme of Study for following courses of B.Ed Honors Special Education for the year 2023:

1. SPED4150 Introduction to Visual Impairment
2. SPED4151 Independent Living Skills of Visual Impairment
3. Assistive Devices for Children with Visual Impairment
4. Vocational Rehabilitation for Individuals with Visual Impairment
5. Served as Scheme of Study Reviewer 2025
6. Currently developing Courses for PGD Speech and Language Pathology for the SOS of year 2026.

JOB COMMITMENT AND ATTENDANCE

Serving as most regular employee of the University of Education Lahore, Faisalabad with 100% attendance with zero (0) leave claim.

WORK EXPERIENCE

QEC Coordinator

Serving as QEC Coordinator in University of Education Lahore, Faisalabad Campus from 2025 todate.

Lecturership University of Education Fsd Campus

Serving as a Lecturer Special Education (BS-18) at University of Education Lahore, Faisalabad Campus from 07-10-2022 Todate.

Headship/School Administration

Served as a Headmaster (BS-17+10%) at Govt. Special Education Institute for Slow Learners Toba Tek Singh for last 11 Years from 2012 to 2022.

Educator

Served as an Educator (BS-16) at Govt. Special Education Institute for Slow Learners Toba Tek Singh 2011-2012.

Elementary School Educator

Served as an Elementary School Educator (BS-9) at Govt. Primary School 141 G. B, Tehsil Samundari, District Faisalabad 2009-2010.

Teaching Master Classes

Teaching of M.Ed Special Education classes as a tutor of Allama Iqbal Open University, Islamabad.

Master Trainer

Served as a master trainer for the capacity building of Special Education Teachers under the supervision of Cambridge Education System from 2019 to 2022.

PROFESSIONAL TRAINING/CERTIFICATE

Name & Place	Training	From	To
Coursera Online Courses	Google Prompting Essentials 1. Start Writing Prompts like a Pro 2. Design Prompts for Everyday Work Tasks 3. Speed Up Data Analysis and Presentation 4. Building Use AI as a Creative or Expert Partner	25-12-2025	29-12-2025
Falatte Hotel Lahore, Pakistan	UK-Pakistan GenAI Nexus for Higher Education (UPGAIN) (British Council Workshop)	2-10-2025	3-10-2025
Govt. Inservice Training College Lahore	Capacity building of Heads (Safe Reopening)	26-08-2020	27-08-2020
Cambridge Education System	Master Trainer of Special Education Teachers	17-02-2020	18-02-2020
Cambridge Education System	Master Trainer of Special Education Teachers	23-12-2019	24-12-2019
Govt. Inservice Training College Lahore	Training for Heads (Admin & Financial)	04-12-2017	08-12-2017
Govt. Inservice Training College Lahore	Capacity Building of Heads (Slow Learners)	10-07-2017	15-07-2017
Govt. Inservice Training College Lahore	Financial Management and Procurement Rules	28-12-2015	01-01-2016
Govt. Inservice Training College Lahore	Administrative and Financial Management for Heads	01-07-2013	05-07-2013
Social Welfare Society Pir Mahal	World Environment Day	05-06-2012	05-06-2012
Punjab Emergency Service 1122	Basic Life Support (Orientation Course)	07-09-2011	08-09-2011
University of Education, Faisalabad Campus	MS Office Programs	2008-09	2008-09
Usman Academy and Computer College Fsd	Computer (MS Excel, DOS, Window)	01-08-1999	02-11-1999
The National Guards (GC University Faisalabad)	The National Cadet Corps Training	29-11-1997	26-09-1998

REFERENCE

Professor Dr. Tanzila Nabeel

Ex Chairperson Department of Special Education
Allama Iqbal Open University, Islamabad
0301-5140550

Assistant Professor Dr. Hafiz Tahir Jameel

Department of Special Education
Allama Iqbal Open University, Islamabad
0300-7696802

Professor Dr. Shahid Iqbal Rana

Principal, University of Education, Faisalabad Campus
0333-6776819